MICHIGAN STATE UNIVERSITY
STUDENT INSTRUCTIONAL RATING SYSTEM

Your instructor hopes to use your thoughtful responses for the improvement of instruction. Please omit any of the items which do not pertain to the course that you are rating. With a number 2 pencil, respond to the items using the KEY.

1. The instructor's enthusiasm when presenting course material
2. The instructor's interest in teaching
3. The instructor's use of examples or personal experiences to help get points across in class
4. The instructor's concern with whether students learned the material
5. Your interest in learning the course material
6. Your general attentiveness to class
7. The course as an intellectual challenge
8. Improvement in your comprehension of the course
9. The instructor's encouragement to ask questions and express opinions
10. The instructor's receptiveness to new ideas and other student points
11. The student's opportunity to ask questions
12. The instructor's stimulation of class discussion
13. The appropriateness of the amount of material the class is expected to cover
14. The appropriateness of the pace at which the material is presented to cover the material
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required
16. The appropriateness of the difficulty of assigned reading topics
17. The instructor's ability to relate the course concepts in a systematic manner
18. The course organization
19. The ease of taking notes on the instructor's presentation
20. The adequacy of the outlined direction of the course
21. Your general enjoyment of the course

STUDENT BACKGROUND: Select the most appropriate alternative.

22. Was this course required in your degree program?
   Yes No

24. What is your overall GPA? (a) 1.9 or less (b) 2.0-2.2 (c) 2.3-2.7
    (d) 2.8-3.3 (e) 3.4-4.0

25. What is your class level? (a) Freshman (b) Sophomore (c) Junior
    (d) Senior (e) Graduate or other

1 1 2 3 4 5 3 1 2 3 4 5 5 1 2 3 4 5 7 1 2 3 4 5
2 1 2 3 4 5 4 1 2 3 4 5 6 1 2 3 4 5 8 1 2 3 4 5
STUDENT INSTRUCTIONAL RATING SYSTEM FORM (Written Comments)

One way in which an instructor can improve his or her class is through thoughtful student reactions. This instructor hopes to use your responses for self-examination and self-improvement. If you have any comments to make concerning the instructor or the course, please write them in the shaded area below.

"It is the policy of Michigan State University to keep faculty members' SIRS ratings confidential to the extent possible. However, certain SIRS ratings may be subject to disclosure under state or federal law."

The Michigan State University Code of Teaching Responsibility holds all instructors to certain obligations with respect to, e.g., course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers. This Code is printed in full in the Schedule of Courses and Academic Handbook. It includes specifics about complaint procedures available to students who believe that their instructors have violated the Code.